



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

BHANUPRATAPDEO GOVT. P. G. COLLEGE KANKER

BHANUPRATAP DEO GOVERNMENT PG COLLEGE KANKER

494334

<https://bpdpgcknk.edu.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kanker city located in the northern region of tribal dominated Bastar district. Kanker name derives from the name of the Vedic sage Kank who is said to have resided in this place. Bhanupratapdeo Government Post Graduate College, earlier known as Government Post Graduate College is situated at the heart of the city. The college was established on 4th July 1962 as Gramya Bharti Degree College by Bastar Shiksha Samiti Kanker and the full and sole credit for the establishment of this college goes to his highness Bhanu Pratap Deo ji, the king of Bastar Province and ex MLA. His highness along with the other like minded people who were aware of the importance of Education established Gramya Shiksha Bharti Samiti Kanker donated 281.91 acres of land for the establishment of the institution. This college was taken over by the government of Madhya Pradesh in 1975.

Initially the college had only 02 faculties, i.e. Faculty of Arts and Commerce. Later on in the year 1983-84 the faculty of Science and in 1984 Faculty of Law have been started. Prior to the affiliation to Shaheed Mahendra Karma Vishwavidhyalaya (SMKV) Jagdalpur Bastar, this institution was affiliated to Pt. Ravishankar Shukla University Raipur. The institution bloomed and flourished as lead college of one of the Tribal District of Chhattisgarh i.e. North Bastar Kanker. The institution was started in a single hall of Rajmahal of Kanker and now the pleasant campus of the college is extending upto 32.56 acres. Started with only 54 students presently it's students strength is more than 3500. The college is offering Post Graduate Programme in 12 subjects and Under Graduate Programme in 05 faculties, i.e. B.A., B.Sc., B.Com., B.C.A. and L.L.B.

The spirit of the college is reflected in the Emblem of college, i.e. "Tamso Ma Jyotirgamaya" means "The light of knowledge removes the darkness of ignorance", which is reflective in the VISION and MISSION of the college. The college is committed to empower the youth, especially belonging to the tribal and underprivileged sections of the society by providing them quality education at low and affordable cost and enabling them to meet the challenges of the contemporary society. The college has been struggling hard to maintain a balance between preserving the primitive culture of Bastar and modernization. In the first cycle of Accreditation Process (25th September, 2018), the college has secured 'B' grade with 2.09 CGP.

Vision

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From darkness, lead me to light

- Brahadaranyaka Upanisad

The dictum perfectly depicts the vision of the College - The light of knowledge removes the darkness of ignorance. Adhering to the quote, the VISION of the college is -

- To empower the youth, especially belonging to the tribal and underprivileged sections of the society by

providing them quality education at low and affordable cost and enabling them to meet the challenges of the contemporary society.

Mission

To transform the VISION into reality, the institution is committed to provide value based education with equal opportunities -

- To impart education to rural and tribal students enabling them to establish the camaraderie with the rest.
- To provide an educational environment where students can realize their full potential in their chosen discipline and attain quality education to face the challenges of the future.
- Experience Lecturars
- To inculcate values of discipline, hard work, team spirit, scientific tempers and ability to think critically.
- To develop employable skills among students.
- To sensitize the students on issues relating to environment, human rights and various issues.
- To inculcate human values amongst the students.
- To make the girl students aware of their rights, safety and responsibilities.
- Overall personality development of the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. One of the premium higher education institute in tribal area.
2. Adequate infrastructure and the maximum utilization of the space.
3. Social-justice and gender equality among the faculty and students resulting in peace and harmony in the college.
4. PG programme in 13 subjects, UG programme in 5 faculties and 05 recognized Research Centers.
5. Enrolment capacity of 3500 students.
6. Extensive community outreach programmes in neighboring rural areas.
7. Legal aid clinic established run by the Law Department.
8. Psychological Counselling Center run by the department of Psychology.
9. Counseling centre for academic, personal and behavioral problems of students.
10. Direct public participation in college through the Jan-Bhagidari committee.
11. Registered Alumni Association.
12. Received National and State level NSS and Swachhata Awards.
13. Stress on the promotion of tribal culture.

Institutional Weakness

1. Teacher student ratio is not proportionate
2. Inadequate infrastructure
3. Inadequate research facility.

4. Lack of modernization of laboratories, smart classrooms and language lab.
5. Inadequate Grant-in-aid
6. Lack of job oriented/vocational courses.
7. No academia-industry interface.

Institutional Opportunity

1. College is situated in tribal area where many need based programmes/masters programmes may be introduced.
2. College location is helpful for more financial and other support.
3. Opportunity to establish research centre.
4. Possibility for establishment of autonomous status of the college.
5. Likelihood to increase students' intake.

Institutional Challenge

1. Scope to increase more Skill development and entrepreneurship program.
2. Establishment of more effective and technology based Incubation Centre
3. Active Institute Industry Interface more collaboration with corporate sectors
4. More effective placement cell.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being an affiliated institution, the college follows the syllabus prescribed by the University. All PG and a few UG programs offer elective courses. To ensure choice-based learning, ample subject combinations are being offered under UG program.

1. In B.Sc. (Bio-Group) along with Chemistry/Botany/ Zoology students can opt for Geology/ Microbiology/ Biotechnology/.
2. In B.Sc. (Mathematics-Group) along with Mathematics/Physics/Chemistry students can opt for Computer Science/Geology.
3. In BA program, students can choose any three subjects from Arts/Social Science/Literature stream i.e. Hindi Literature, English Literature, Geography, History, Political Science, Sociology, Anthropology, Economics and Psychology.
4. In BA program, Foundation Course is compulsory under which students have to study Hindi Language, English Language and Environment Studies.
5. In B.Com. program, students can opt for Computer Applications as additional subject with other compulsory subjects.
6. In BCA program, students from any stream can get admission.

7. In LLB program, students graduated from any stream can get admission.

The curriculum design is provided by the affiliating university in post graduation level and in under-graduation level central board of studies (CBoS) constituted by department of Higher Education, Government of Chhattisgarh. The institution conducts their classes according to the time table and has a time-framed target oriented approach to provide complete curriculum according to the academic calendar of university as well as government.

Eighty percent of the regular faculty members of the college actively participate in CBoS and Board of Studies (BoS). College has introduced M.Sc. in Botany, Chemistry, Geology and Zoology and M.A. in English, Hindi, Sociology, Political Science, Geography, and Psychology and initiated to open more PG Courses. Approximately double applications received as compare to allotted seats in Diplomas and Science courses. This is evident from the fact that the college is the first choice among the students in this region. Value-added, certificate courses and Internship courses have been conducted in the college.

The various activities in the college are performed as team irrespective of any gender, caste, color and creed. The stakeholders participate in study-tour of many subjects, camp, cultural-activities, sports etc. to ensure understanding about various social issues like Human Right, Gender Equity, Environmental Issues and Professional Ethics.

Teaching-learning and Evaluation

The college is a leading institution of higher learning in Bastar region and delivers cost-effective and quality education. More than 3500 students are enrolled in the institution, most of them hailing from socioeconomically disadvantaged communities.

The college strictly follows the admission policy of State. The Government decides the number of seats according to the infrastructure and human resources. The online admission has been adopted on entry level from the session 2016-17 onwards. The average enrollment percentage is 83.97%. The average percent of admission on reserved seats for various categories is more than 90 percent. Being the tribal area, maximum number of seats is shared among scheduled tribes and OBC students. 30% of the seats available in all categories are reserved for women candidates.

The student-teacher ratio is near to ideal proportion. There are many posts vacant in the teaching, technical and official staff. These posts are compensated by the qualified guest and part time faculties. More than 90 percent students belong to educationally backward areas and their learning efficiency is comparatively less. Therefore, the faculty members take extra efforts to reach the effective level of learning and to remove their hesitation by participation in various classroom activities and using ICTs etc. and stakeholders are evaluated by unit test, quarterly, half yearly exams and a model test. So, students gradually can develop their problem solving skills. For proficient mentoring of students all the full-time teachers are engaged in the mentoring activity.

Non-conventional ways of teaching, including IT-supplemented methods, are used extensively along with traditional methods of classroom teaching. Group discussions, debates, quizzes, field visits, seminars, poster making, poetry recitation, essay writing competitions and many more activities are conducted with an aim to promote student-centric learning. Teachers are proficient in using ICT tools and educational technology. Power

Point presentations are employed for teaching. Classes were also taken in blended mode during the pandemic.

The Examination pattern consists of Annual/Semester Examination and Continuous Internal Assessment. The internal assessment incorporates internal tests, seminars, assignments, project works etc. Result Analysis is performed every year. There is considerable improvement in success rate over the years.

Research, Innovations and Extension

The college has a total of 05 recognized research centers for the PhD programme with 05 recognized research supervisors by the University. Presently 11 registered research scholars are perusing their PhD programme and have been awarded their PhD degrees in the last five years. In the last five years, the college has credit to publish 60 research papers, 19 book chapters/books. Projects on Base-line and End-line Survey sanctioned by the Election Commission have been done by the college.

More than 55 percent faculty members of the college maintained their professional competency by updating their knowledge for excellence through research activities, attending conferences, seminars and workshops etc. The younger generation of teachers also participates in Orientation and Refresher courses not only to meet essential requirements but also to get advance knowledge of subject and teaching methodology. Many full time teachers have been honored by various Governments and recognized bodies.

Sports, NCC, NSS, Red-cross and Eco Club organize major extension activities of the college. The NCC and NSS cadets of college have continuously been serving for the society, organizing various camps and awareness activities in nearby villages. These extension activities encourage and sensitize students to become responsible citizen of nation. The group of students and faculty members have established a social group namely Ganraj Blood Donation Group. Members of this group donate blood to needy persons for free of cost. For the last eight years around 1000 patients are benefited. Apart from that students participated in cleanliness drive, aids-awareness, drug de-addiction campaign, plantation etc. The college has adopted Kodagaon village to imply the extension activities. The institution has received some awards for these activities. Many MoUs have also been signed by the institute with other colleges and NGOs and organized several events.

Bastar is called the cultural capital of Chhattisgarh and the college is trying to maintain a balance between the cultural tradition and modernization. on one hand students are designing ROBOT, teachers are using ICT tools and are being trained to prepare QR Code here and on the other hand under the Skill Based Programme students are learning how to make sweet dish from mahua and Chive leaves item.

Infrastructure and Learning Resources

The institution has sufficient infrastructure and facilities for teaching-learning process. It incorporates 30 classrooms with good seating arrangements, well equipped laboratories for all practical subjects, computer labs for IT and Computer Application courses. College provides Wi-Fi facility to students and faculty under Suchana-Kranti Program, so they can update their knowledge. Library has a reading room with utility and approximately 52 thousands books and journals along with book bank facility. Apart from this each department has their own accommodation. College has two grounds for cricket and athletic and outdoor game equipment for sports activities, and an auditorium to perform cultural programs. There are two separate hostels

for boys and girls. College has a good drinking water facility having its own boring. The students are provided cool drinking water with purifiers. The college has residential facility for their teachers and the staff members.

The College is governed by State Government of Chhattisgarh and is bound to follow the financial guidelines given by the higher education department of Chhattisgarh. Institution is financially supported by State Government, UGC and RUSA for maintenance of its physical and academic support facilities. Furthermore, college has a Jan-Bhagidari Head in which every year funds are received through Jan-Bhagidari Fee, although, the expenditures from this fund are not pre-allocated in any fixed head. So, all the needful expenditures are made for maintaining both academic and physical facilities from this head. Any expenditure has to undergo through the Purchase Committee of the college.

Student Support and Progression

The college is a student- centric institution which provides necessary assistance to students to enable them to acquire meaningful experiences for learning at the campus.

Students of institution are provided with scholarships and rebate in admission fee to reserve class by the State Government and the Central Government as financial support. Some the faculty members offer financial help to needy students at the time of admission as healthy practices. In last five years overall 8,728 students have received this assistance from various agencies.

A committee offers the academic counseling and guidance at the time of entry to choice of stream and subjects. Career counseling is given to the students through seminars, workshops and interaction with experts from different streams. Psycho-social and personal counseling is given through the department of Psychology and counseling centre of college. Students are also free to take advice from any teachers for their problems.

There is a structured and registered Alumni Association at present in the college, this association is run by conducting meetings, inviting ex-students every year on the occasion of annual function and hostel day celebration. Illustrious Alumnae of this college are settled in various fields like governance, administration, social service, business, academics etc. They provide their contribution through motivational talk, financial support and different non financial involvement.

The institutional provisions like coaching classes for various competitive exams such as NET, JRF, SET/SLET, PSC etc. has facilitated vertical movement of students to higher level and gainful employment.

The students participate in different sports, literary and cultural activities. Although, there is no awards/medal at National/International Level but every year many students are performing as winner at University, District, State and Central Zone Level. Meritorious students are given Gold Medals for their excellent academic performance. Many programme and activities are organized under capacity development and skills enhancement activities for improving students' capability, like Lectures on Personality Development, Add on course on Communicative English, events on Yoga, Physical Fitness, and Computing Skill.

Governance, Leadership and Management

The College is situated in a tribal area of north Bastar. It caters to the needs of students mostly belonging to the tribal and OBC communities keeping with this target group in mind the institute has the vision to provide low-cost high quality education to the stakeholders.

The college is managed by the rules as laid down by the UGC and adopted by the Government of Chhattisgarh and affiliating university, which is updated by the its various circular, rules and regulations. Principal is the administrative head of the college. For the smooth and efficient management the Principal constituted various committees. College has a Jan-Bhagidari Samiti constituted by the State Government through Gazette Notification. Principal is the ex-officio secretary of this Samiti. The important committees of Jan-Bhagidari Samiti are: 01- Executive/management Committee- this committee is a governing body of the Jan-Bhagidari Samiti, 02 Finance Committee- is an advisory body of Jan-Bhagidari Samiti considers the budget estimate related to fund raised by the the Samiti.

The college has a well -developed system of e-Governance in the areas of administration, finance, accounts, admission and examination. The institution has implemented all welfare measures for its teaching and non-teaching staff as per the government norms.

The IQAC plays a pivotal role in planning and establishing systems and procedures through constant meetings and regular feedback from all the stakeholders. Being a nodal agency for institutionalizing the quality assurance strategies for the institution, the IQAC is instrumental in conducting internal and external Academic and other Audits regularly. Annual action plan is taken well in advance and Action Taken Report is prepared at the end of session. AQAR is prepared and submitted every year.

Principal of the college initiates and inspires to the faculties and office staffs for participation in training organized by various organizations and HRDCs of Universities across India.

Optimal utilization of resources is the major concern of the institution. This enables the college to follow established procedures for optimal mobilization of funds received from different funding agencies like government resources, voluntary organizations and philanthropists .To maintain transparency at all levels, internal and external financial audit is conducted regularly.

Institutional Values and Best Practices

The institution has adopted the concept of gender equality between the both. Moreover, the especial focus is paid on girl students. College has a set up for Women Grievances Redressal Cell. Apart from that WGRC and Counseling Core Committee were set up for the students. College has provided free space to boys and girls in form of common rooms with basis amenities. There are several facilities exclusively for gir students have been provided by the college.

Government architect designed the building in such a way that it uses maximum amount of solar energy as well as fresh air. Students and staffs are very much aware for the minimum use of electrical energy. The

college has strictly followed the disposal of various wastes by defined waste management system for the solid-, liquid- and e-wastes. Under the “Hariyar Chhattisgarh” Scheme; the institution has a very beautiful garden at the heart of the college. In this way we ensure the active participation of institution for environmental issues. The students of this area is ethically and morally nature friendly people, so it is their inborn characteristic to protect the environment.

The institution organizes various festivals, taking oaths and celebrating Days of National importance to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and inspire the students at the right paths as they can serve the society and become the role model. Institution maintained complete transparency in very issues viz. financial, academic and administrative functioning. We enhance the living level through learning and to ensure the overall personality development of tribal youths through extra-curricular activities.

The college follows the policies as mandated by the UGC and the State government. The Code of Conduct for the administrative staff and faculty are followed as per the norms of the state govt and uploaded on the website and the college campus. As it is a co-education college all the programmes ensure that both boys and girls participate in them. Hostel facilities are available for both boys and girls. Campus is a plastic free zone and has banned single use plastic.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHANUPRATAPDEO GOVT. P. G. COLLEGE KANKER
Address	BHANUPRATAP DEO GOVERNMENT PG COLLEGE KANKER
City	KANKER
State	Chhattisgarh
Pin	494334
Website	https://bpdpgcknk.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sarla Atram	07868-222028	9826369585	07868-222028	govtpgcollegekanker@gmail.com
IQAC / CIQA coordinator	ARCHANA SINGH	07868-	9407666900	07868-222028	archanasinghapeng@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chhattisgarh	Bastar Vishwavidyalaya	View Document
Chhattisgarh	Shaheed Mahendra Karma Vishwavidyalaya Bastar	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	11-04-1990	View Document
12B of UGC	11-04-1990	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	05-12-2006	6	
BCI	View Document	05-12-2006	6	
BCI	View Document	05-12-2006	6	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BHANUPRATAP DEO GOVERNMENT PG COLLEGE KANKER	Tribal	32.56	3765.79

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science, Physics Mathematics Geology	36	Higher Secondary	Hindi	20	15
UG	BSc,Science, Physics Mathematics Information Technology	36	Higher Secondary	Hindi	50	15
UG	BSc,Science, Chemistry Zoology Geology	36	Higher Secondary	Hindi	25	25
UG	BSc,Science, Chemistry Zoology Microbiology	36	Higher Secondary	Hindi	20	20
UG	BSc,Science, Chemistry Botany Geology	36	Higher Secondary	Hindi	25	25
UG	BSc,Science, Chemistry Botany Microbiology	36	Higher Secondary	Hindi	20	20
UG	BSc,Science, Chemistry Physics Mathematics	36	Higher Secondary	Hindi	100	58
UG	BSc,Science, Chemistry Botany Zoology	36	Higher Secondary	Hindi	200	200
UG	BCom,Com merce,All	36	Higher Secondary	Hindi	225	146

	Compulsory Subjects and Computer Application Additional Subject					
UG	LLB, Law,	36	Higher Secondary	Hindi	80	80
UG	BCA, Computer Application, All Compulsory Subjects	36	Higher Secondary	Hindi	50	20
UG	BA, Arts, Economics Geography English Literature	36	Higher Secondary	Hindi	25	7
UG	BA, Arts, Geography Economics History	36	Higher Secondary	Hindi	60	60
UG	BA, Arts, Psychology Political Science History	36	Higher Secondary	Hindi	20	20
UG	BA, Arts, Sociology Hindi Literature Anthropology	36	Higher Secondary	Hindi	10	10
UG	BA, Arts, Hindi Literature Geography Sociology	36	Higher Secondary	Hindi	60	60
UG	BA, Arts, Political Science Hindi Literature History	36	Higher Secondary	Hindi	60	60
UG	BA, Arts, Eco	36	Higher	Hindi	20	20

	nomics Psychology Hindi Literature		Secondary			
UG	BA,Arts,Psychology Sociology History	36	Higher Secondary	Hindi	20	20
UG	BA,Arts,Political Science Hindi Literature Sociology	36	Higher Secondary	Hindi	60	60
UG	BA,Arts,English Literature Anthropology Political Science	36	Higher Secondary	Hindi	10	3
UG	BA,Arts,Political Science Hindi Literature Anthropology	36	Higher Secondary	Hindi	10	10
UG	BA,Arts,Economics Political Science Sociology	36	Higher Secondary	Hindi	60	60
PG	MSc,Science, Chemistry	24	B.Sc.	Hindi	30	30
PG	MSc,Science, Zoology	24	B.Sc.	Hindi	25	13
PG	MSc,Science, Botany	24	B.Sc.	Hindi	30	30
PG	MCom,Commerce,	24	B.Com.	Hindi	40	40
PG	MA,Arts,Economics	24	UG	Hindi	35	34
PG	MA,Arts,Geography	24	UG	Hindi	35	35

PG	MA,Arts,Hindi	24	UG	Hindi	35	35
PG	MA,Arts,Sociology	24	UG	Hindi	35	35
PG	MA,Arts,Political Science	24	UG	Hindi	35	35
PG	MA,Arts,History	24	UG	Hindi	35	35
PG Diploma recognised by statutory authority including university	PGDCA, Computer Application, All compulsory subjects	12	UG	Hindi	40	40
Doctoral (Ph.D)	PhD or DPhil, Arts, Hindi	60	PG	Hindi	3	3
Doctoral (Ph.D)	PhD or DPhil, Arts, Political Science	60	PG	Hindi	0	0
Doctoral (Ph.D)	PhD or DPhil, Arts, Sociology	60	PG	Hindi	0	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				47			
Recruited	0	0	0	0	0	0	0	0	26	21	0	47
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	8	2	0	10
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	5	1	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	0	0	0	0
Yet to Recruit				6

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	6	0	13
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	8	3	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	4	0	4
M.Phil.	0	0	0	0	0	0	0	3	2	5
PG	0	0	0	0	0	0	0	6	5	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1338	0	0	0	1338
	Female	1614	0	0	0	1614
	Others	0	0	0	0	0
PG	Male	191	0	0	0	191
	Female	398	0	0	0	398
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	14	0	0	0	14
	Female	26	0	0	0	26
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	3	0	0	0	3
	Female	8	0	0	0	8
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	48	41	25	34
	Female	36	52	34	35
	Others	0	0	0	0
ST	Male	312	339	234	342
	Female	469	460	284	369
	Others	0	0	0	0
OBC	Male	176	194	194	191
	Female	271	250	213	224
	Others	0	0	0	0
General	Male	36	58	50	40
	Female	39	50	45	32
	Others	0	0	0	0
Others	Male	15	10	7	5
	Female	32	20	18	19
	Others	0	0	0	0
Total		1434	1474	1104	1291

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>As per the Vision of the college, the college has been striving hard for the holistic development of the students belong to this tribal area. As the college is an affiliated institute, it adheres to the syllabus prepared by the University. This College is a multidisciplinary institution in a sense that it provides education in five faculties to its under graduate students, that is, Arts, Science, Commerce, Computer Science and Law. The institute runs PGDCA and DCA courses where students of Arts and Commerce can take admission. Thus the Institution has an approach towards the integration of Humanities and Computer Science. Environmental education is provided as a compulsory paper in under graduate level. Value Added Course</p>
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	<p>on Personality Development has been organized by the institute. The institute will offer more and more Value Added Courses for all streams, also will organize inter departmental lecture series for the students of different faculties so can they be acquainted with other subjects also. NSS and NCC units of the college organize various programs for the holistic development of the students. The plan of the institution is to transform itself into a holistic multidisciplinary institution as given in NEP as soon as the curriculum of the affiliating university makes changes in its curriculum accordingly.</p>
2. Academic bank of credits (ABC):	<p>As already mentioned the college is an affiliated body and affiliated to Shaheed Mahendra Karma University Bastar. At the very outset of each session the university provides syllabus to all the colleges and colleges have to follow the syllabi as they are. Though some teachers of the college are in the Board of Studies of the University and they are making changes in the syllabus as per the norms of the NEP and soon it will be implemented accordingly.</p>
3. Skill development:	<p>The college is running PGDCA and DCA, two computer courses in the college in which students from any streams can get admission. Yoga Day is also celebrated in the college and Yoga training is given to students. In NSS camp yoga practice is a routine. A Value Added Course has been organized to inculcate ethical values in the students. A 30 hours certificate course in soft skills was conducted by the college in which personal interview, group discussion, communication skills, time management, leadership, IT skills, resume writing etc. were discussed. Different points in the course were divided into credits and tasks were given to check its completion and on the basis of that certificates were given to the students by giving grades. For course, the children were informed, after the registration through the Google form. Online teaching work was done according to the timetable and their regular attendance was also taken. As Corona period is over, the institute is planning to organize more programs on Skill Development of the students.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The integration of Indian Knowledge System is already in the syllabus of Bastar University. Like the course book prescribed in the first year of Graduate Level is “English Language and Indian Culture”.</p>

	<p>Similarly there are many chapters in the course books of UG and PG level which delineate Indian culture and Knowledge. Though our college is a Hindi Medium college but teaching is done in both the languages Hindi as well as English. Chhattisgarhi is local language here and to make the students understand properly sometimes teachers use Chhattisgarhi also in the class. Generally NSS and NCC students conduct Nukkad Natak, Songs competitions etc. where students are free to perform in their local dialect. In PG Hindi Literature even a paper is devoted to Chhattisgarhi language. Even outside the class room to make the students hesitation free teachers talk to them in the local language.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The syllabus designed by the University to which our college is affiliated is Outcome based education. To transform its curriculum towards Outcome based Education, the institution's initiatives are first of all to ensure the completion of the syllabus within stipulated time. Teachers organize several seminars, field, project works, internal assessment, research, technology enabled learning, tutorials etc. as per the syllabus of the University. The first and foremost aim of education is employability and holistic development of the students. Several co-curricular activities are also organized by the institute to achieve the aim. POs and COs have been prepared and uploaded on the website of the college and in the beginning of every session students are informed about the POs and COs properly.</p>
<p>6. Distance education/online education:</p>	<p>Covid 19 is infact a blessing in disguise in terms of online education. During pandemic period, teaching was done thoroughly in online mode. With the help of Mobiles, Computers and Laptops through Whatsapp, Zoom, Webex, Google Meet, students were taught by the teachers. Teachers as well as students were comfortable in using these technical devices. Even after Pandemics teachers are using these modes for teaching and other co-curricular purposes. In our college there are three smart classes and many departments are having projectors. Teaching is done in blended mode. College is connected to broadband and all work is done by broadband Wi-Fi and mobile internet. In our college campus a Study Center of Pt. Sundarlal Sharma Open University, Bilaspur, C.G. has been situated and students have options to choose various type of</p>

courses in Distance Mode.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Being a Nodal college for Electoral Awareness organizes several Electoral Awareness Events under the banner of SVEEP. 1. Mr. Sudhir Sowani - Nodal Officer for SVEEP Campus Ambassadors for the year 2022-23 2. Anil Markam 3. Prakant Darro 4. Bhupendra Sinha 5. Bhupendra Kumar Darendra 6. Sahil Heeradhar 7. Shraddha Markam 8. Divya Bharti Netam Campus Ambassadors for the year 2023-24 1. Ravish Kumar Shori 2. Prakant Darro 3. Pravesh Kumar Sahu 4. Massu Ram Shori 5. Shraddha Markam 6. Srishti Rana 7. Damini Kuldeep 8. Chhaya Netam 9. Divya Bharti Netam</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Our college is Nodal College formed by the District Election Commission Kanker to spread awareness about Electoral Information. One Nodal Officer Mr. Sudhir Sowani has been appointed by the college to organize events related to Elections. Many Awareness Programs including registration of new and young voters are being registered through Mobile App - Voter Helpline App.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Many Innovative Programmes and Initiatives have been organized by the SVEEP. 1. Being a tribal, remote and naxalite affected area those who had not mobile phones, the committee provided them facility to be registered in offline mode. 1. Many Awareness Programs including registration of new and young are being registered through Mobile App - Voter Helpline App. 2. Being a Nodal Institute, a district level competition has been organized by the college to spread awareness related to Electoral Activities. The theme for this event was 100% voting. 3. At the time of voting our Campus Ambassadors along with the NSS Cadets escorted senior citizens, physically challenged people and other under privileged sections of society. 4. At the college level also organized many activities to make the voters aware about the elections. like Rally, Rangoli, Drawing, Painting, Slogan Writing, Speech etc. 5. A Human Chain has been formed by the district to make aware to the people of Kanker to participate in the election</p>

	<p>process. 6. Approximately 700 students have written a letter of request "Anurodh Patr" to their parents to participate and use your voting rights. 7. "Dial 1905 for any queries related to the elections" by the Nodal College under the Voters Awareness Programme. 8. Marathon Run has also been organized by the college.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Chief Electoral Office, Government of Chhattisgarh's PROJECTs done by the college - 1. A Baseline Survey of Knowledge, Attitude and Practices of Voters in Bastar Division of Chhattisgarh 2. An Endline Survey of Knowledge, Attitude and Practices of Voters in Bastar Division of Chhattisgarh 3. A Endline Survey of Knowledge, Attitude and Practices of Voters in Bastar Division of Chhattisgarh 4. A Baseline Survey of Knowledge, Attitude and Practices of Voters in Bastar Division of Chhattisgarh</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>1.The college has registered many students above 18 years or those who just attained the eligibility to vote. Total 1904 students who just attained the age of 18 have been registered by the College. 2. Being a tribal, remote and naxalite affected area those who had not mobile phones, the committee provided them facility to be registered in offline mode.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3592	3393	2846	2359	2229
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 81

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	47	47	47	47

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
751.11	647.18	612.69	751.83	624.69

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Being an affiliated college to Shaheed Mahendra Karma University Jagdalpur Bastar, the institute follows syllabus as prescribed by the University and it is duty of the institute to ensure effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment. With the commencement of the session IQAC conducts a meeting to decide about the whole year's plan regarding curricular, co-curricular and extra-curricular activities and the schedule is distributed to every departments to be followed.

Effective Curriculum Planning - At the very outset of the each session, the principal of the college takes a meeting of the staff council followed by the department meetings taken by the head of the departments to ensure the effective curricular planning. As per the Academic Calendar issued by the Govt. of Chhattisgarh, the institute prepares its own time table every department prepares its own time table. Every teacher prepares a schedule of teaching plan in line with the time table prepared by the department. Teaching plan is mentioned in the beginning of the daily diary. Central Time Table and the Departmental Time are displayed on the Notice Board of the college and teachers are informed about their workload and courses. In the Induction Program held in the beginning of each session, the Principal welcomes the new comers and informs them about the Academic Schedule. Every Post Graduate department also organizes Welcome Ceremony for the newly admitted PG students wherein head of the department informs them about the departmental Academic Schedule.

Effective Curriculum Delivery - Teachers start taking classes as per the teaching plan prepared by the in the beginning. For teaching they use traditional as well as modern teaching methods. Besides, they also teach in class by using other teaching methods like Group Discussions, Debates, Quizzes, Field Visits, Project Writing, Seminars etc. The effective implementation of curriculum is ensured by supplementing with expert lectures, assignments and case-studies, internships, video lectures and e-learning.

Documentation of curriculum delivery is mandatory in the institute. Every day's teaching is mentioned in daily-diary, issued to the teachers by the head of the departments.

Conduct of Continuous Internal Assessment - The Continuous Internal Assessment evaluation of the students is an integral part of the teaching-learning process. As mentioned in the Academic Calendar issued by the govt. of Chhattisgarh, every department prepares its own time table mentioning the schedule for Continuous Internal Assessments. CIE is done either by giving assignments, oral tests or giving class tests to the students. At the UG level it is mandatory to take two tests in each session while at the PG level two tests per semester are compulsory. Internal Assessment for each course is continuous and dates for each test are notified well in advance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 5

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.29

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
217	113	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curricula of the University incorporate Cross-Cutting Issues like Equality, Social Justice, Professional Ethics, Gender Equity and Environmental Protection and Sustainability for the holistic development of students. The institute strives to integrate various crosscutting aspects through regular/value-added/certificate courses along with curricular/co-curricular/extra-curricular/extension activities.

Professional Ethics - There are many programme offer courses on Professional Ethics. Topics related to legislation, law, justice, corporate governance, public administration, business management/ethics, industrial/ human resource management, quality and pollution control, Bio-safety, Bioethics, IPR, Library Management, Laboratory Safety/Ethics are dealt with in almost all programs especially through courses in Sociology/Political Science, Economics/ Commerce, Chemistry/ Industrial Chemistry/ Physics, Botany/ Zoology/ Microbiology/ Biotechnology, Geology/ Geography, Mathematics/Computer Science, Library Science etc. Career and Placement cell focuses on inculcating interview skills. Workshop/Lectures on IPR, plagiarism, copyright, etc. apprise with ethical aspects.

Gender Equity - Courses on Gender related issues Gender Equity and Social Inclusion are integrated to various programme. Students are sensitized and encouraged to work towards gender equity. Girl students are promoted to participate in various curricular, co-curricular and extra-curricular activities. Time-to-time different lectures are organized to stress on Gender Equity. Cultural programme are organized to throw light on the issue. Workshops and Seminars are also conducted to sensitize students about the issue. Inclusion is evident from the girls' enrollment and registration of girls in NSS and NCC units.

Environmental Protection and Sustainability - Environmental issues, its conservation and sustainability is of paramount importance. Almost all the programme offered in the syllabus of the university include Environmental Issues. There is a compulsory paper in UG First Year "Environmental Studies" which deals with the environment and sustainability. Plantation is done frequently in the college campus and other places. Eco-Club, NSS and NCC units of the college organize several programme related to environment and its protection. All the days related to environmental issues are celebrated with the plantation of saplings and organize lectures and seminars on the issue.

Human Values - Knowledge without Human Values and Ethics is indispensable. Course contents focusing on human rights and duties, social responsibility, welfare measures, nationalism, cultures/religions/traditions etc. Celebration of commemorative days, organizing lectures, Yoga augment human wellness and values.

Code of Conduct - The Institute also has a Model Code of Conduct for all the stakeholders of the college to instill ethical values, to understand gender equity and environmental sustainability.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 28.4

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1020

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 83.98

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1387	1444	1079	1267	1113

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1645	1645	1420	1390	1390

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
955	955	826	808	808

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
955	955	826	808	808

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 76.43

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

BPD college believes in the adoption of Students Centric Methods to enhance the learning experiences of the students. There are three ways to enhance the knowledge of the students: -

1. Experiential Learning -
2. **Project Work** - Project-Report writing and Internship is prescribed in the syllabus

of the University to which the college is affiliated. Students are guided by their respective teachers to prepare the Project Report on the basis of their visits to different places viz. Industries, villages or Governmental Institutes.

1. **Field Visits** - Fields are visited by the students under the supervision of their teachers and surveys are done. Some subjects are taught to the students directly taking them to the concerned places.
2. Participated Learning -
3. **Regular Activities** - Regular events are organized by the departments, NSS, Redcross Unit and different Cells constituted in the college to enhance the Participative Learning Experience of the students.
4. Group Discussion
5. Debates
6. Quizzes
7. Poster Making
8. **Seminars & Video Lectures**- Seminars are organized in the PG departments to express their views on different topics prescribed in the syllabus.
9. **PEER-Teaching** - Peer-teaching is a very effective and interesting method of Participative Learning. Wherein senior students teach to the junior students.
10. **Soft-Skill Training** - Add on and Certificate Courses have been organized by the departments to develop various aspects of the Personality and Communicative Skill.
11. **Camps** - Camps are organized by the NSS unit of the college to live with the other students of the college of different backgrounds during 7-days special camp and to learn the participative leadership.
12. **Group Work** - Practicals are done in the various departments wherein different groups have been formed by the head and the group has to perform practicals and submit report to the head of the department. Projects are also done by the several groups of the students.
13. Problem-solving Methodologies -

A. **Case Studies** - Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability. The department of Law commonly adopt the case-study method.

1. **Innovative work** - Under this title, students of Mathematics and Physics have prepared ROBOT under the supervision of their teacher. An English Clinic has also been opened by the department of English to solve the problems of students related to their communicative skill. During Covid-19 and onwards teachers have continuously been using ICT tools to teach students.
2. **Research Activities** - There are four Research Centers for Ph.D. in the college, viz. Economics, Hindi, Political Science and Sociology. Wherein research on various aspects and specially on the tribal issues are done.
3. **Internet Facility in the Campus** - Wi-fi facility is available in the college campus and in the library as well to promote the habit of self-learning and problem solving among the students.
4. **Question Bank** - Question banks have been prepared by the students with the help of last years'

question papers as SMKV University's Unsolved Papers are not available in the market.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	47	47	47	47

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 60.43

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	30	28	28	28

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal/external assessment is transparent. At the very outset of each session, in departmental meeting schedule for the internal assessment are fixed and notices for the same are displayed on the notice boards for the students and students are informed again again about the schedule. in accordance with the time table of the govt. of Chhattisgarh. Grievances related to external or internal always handled with sincerity. Whatever be the complaints teachers always try to resolve it then and there but if students do not satisfy with the actions taken by the teachers, their grievances are taken to the principal and right decisions are taken. Answer sheets are shown to the students immediately after the evaluation. During Lockdown period Internal Assessments have been done through online mode by giving question papers on Whatsapp or by sending them via mail.

As far as the External Examinations are concerned, transparency is maintained here too. Time tables are uploaded on the Website of the college and displayed on the notice boards as well. In case there are any grievances the student can write to the principal and principal sends it to the Registrar or the students can apply directly to the Registrar of the University through the Principal of the college. Either students

can meet the registrar directly or their applications are sent to the registrar via mail of the college. If they have any grievances related to the marks obtained in any paper. They can apply for the revaluation of that particular paper within 10 days from the date of declaration of the result. Not only this but students can see their answer sheets of the external examination by applying under the rule of Right to Information also.

During the pandemic period Covid 19 External Examinations have also been held in online mode as per the instructions of the Govt. of Chhattisgarh.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Yes, Program Outcomes (PO), Programs Specific Outcomes (POs) and Course Outcomes (COs) are perfectly stated and displayed on the Website of the college and communicated to teachers and students of the college. Orientation Program which is held in the beginning of the session students are told thoroughly about the POs, PSOs and COs by the Principal of the college. During the pandemic period also when classes were being taken through online mode, in the very first period of the subjects teachers explain to the the students about the outcomes of the program they were going for. For PG students, head of the departments explain about the outcomes of the PSOs.

LINK for the POs and COs Class wise

https://bpdpgcknk.edu.in/poco/ma_hindi.pdf

https://bpdpgcknk.edu.in/poco/ma_history.pdf

https://bpdpgcknk.edu.in/poco/ma_geography.pdf

https://bpdpgcknk.edu.in/poco/ma_economics.pdf

https://bpdpgcknk.edu.in/poco/ma_politicalscience.pdf

https://bpdpgcknk.edu.in/poco/ma_sociology.pdf

https://bpdpgcknk.edu.in/poco/msc_botany.pdf

https://bpdpgcknk.edu.in/poco/msc_geology.pdf

https://bpdpgcknk.edu.in/poco/msc_chemistry.pdf

<https://bpdpgcknk.edu.in/poco/pgdca.pdf>

<https://bpdpgcknk.edu.in/poco/law.pdf>

<https://bpdpgcknk.edu.in/poco/ba.pdf>

<https://bpdpgcknk.edu.in/poco/bsc.pdf>

<https://bpdpgcknk.edu.in/poco/bcom.pdf>

<https://bpdpgcknk.edu.in/poco/dca.pdf>

<https://bpdpgcknk.edu.in/poco/bca.pdf>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of COs, POs and PSOs is evaluated through internal assessments, annual examination's results and overall performance of the students through their participation in co-curricular and extra-curricular activities. The college has both the patterns of examination system, Semester as well as Annual. Semester in PG and Annual at the UG level. Students' Progression from UG to PG has also increased so much in comparison to the previous years.

The college uses two assessment methods to meet the attainment of POs and COs. They are

1. Direct Assessment methods
2. Indirect Assessment methods

Direct Assessment is done through Internal Assessment, Project writing, Assignments, oral tests and Poster Presentation etc. For direct assessment, 20% marks are given while 80% marks are decided through the students' performance in annual or semester-end examination.

STUDENTS' Feedback on Curriculum

Q No	Questions	Very Good	Good	Satisfactory	Non-satisfactory
1	Depth of the course content including project work (if any)	34.9%	60.5%	2.3%	2.3%
2	Extent of coverage of course	34.9%	55.8%	9.3%	00
3	Applicability/relevance to real life situation	27.9%	53.5%	18.6%	00
4	Learningvalue (In terms of knowledge, concepts, manual skills, analytical abilities and broadening perspective)	34.9%	55.8%	7%	2.3%
5	Clarity and relevance of textualreading material	32.6%	53.5%	11.6%	2.3%
6	Overall Rating	37.2%	48.8%	11.6%	2.4%

1. More than 80% Students' feedback on curricula designing is Good or very Good.
2. The percentage of course covered by the teachers is more than 90%.
3. Overall Rating given to the performance of the teachers is 41.9% very good while 46.5% is good.
4. Pass percentage of UG Final Year's and Semester End results are evaluated and compared to the last years' pass percentage.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.67

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
565	1193	820	515	397

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1142	1196	847	549	592

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 22.42

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.88	00	00	11.14	5.40

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has a sound Research Policy which has been displayed on the website of the college. A Research Committee is also active in the college which prominently encourages the faculty members of the college to register themselves as research supervisors and simultaneously making respective departments, research centers for more research work. Presently 4 teachers of the college are research supervisors i.e. Political Science, Hindi, Sociology, Economics and in the year 2022-23, 01 in Political Science, 03 in Hindi, 03 in Economics and 01 in Sociology have been conferred with the doctorate degrees. Teachers are also encouraged to publish their research articles in various journals and particularly in Scopus and UGC Care listed journals. 5 books have also been published by the teachers during last two years and 02 books have been edited. Students are also encouraged for creative writing.

College Magazine "Upatyaka" - The college publishes its own magazine "Upatyaka" every year where students' creative writings in the form of poem, stories, memoirs are published in the magazine. IQAC

organizes various programs to promote the tribal culture of region and many innovative ideas for the holistic development of the teachers as well as students.

IPR Awareness - The college constituted an IPR Cell for the awareness of Intellectual Property Rights. The Internal Quality Assurance Cell has organized workshops on IPR Awareness on “Capacity Building Programme on Academic Writing and Intellectual Property Right (IPR)” on 23rd January 2021 and a lecture on “Academic Writing Tools and Research Ethics” on 4th February 2023.

ROBOT Designing - Random Optical Binary Oscillating Technology has been designed by the students of Physics and Mathematics under the guidance of Parmeshwar Sonakr, Asstt. Prof. Of Mathematics and under the supervision of head, department of Physics Shri Ashok Kumar Jyoti.

The institution provides an active atmosphere to its students for the creation and transfer of knowledge and technology. Bastar is a tribal region and is also called the “Cultural Capital of Chhattisgarh” but when everyone is running after the modernity it is the responsibility of every educational institutions to make the future generation of India aware about their culture and traditions and keep pace and harmony with modern development. To preserve the tribal culture of Bastar, the college has created a model of Ghotul in the College.

The IQAC Cell of the college has organized a WORKSHOP on “How to Prepare QR Code” on 3rd November 2022. QR Code means Quick Response Code, used for direct access to any information. Now-a-days QR code in the educational institutional is very important and beneficial. QR Codes of teaching material can be pasted in front of the class rooms for the easy accessing of the students.

The department of Microbiology has provided its students first hand experience in entrepreneurship at the institute by providing them all the support including space, mentoring and training programmes.

Students have learned step by step methods of cultivation of mushroom and cultivated it successfully in the institution and presented first product to the Principal Madam.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 8

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	1	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.2

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	06	06	02	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.36**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	07	06	01	00

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

The college aims to felicitate holistic development of the students of the college by involving them in many social and extra-curricular activities. NSS, NCC and Redcross units of the college are highly dedicated to serve the society. Every year more than 200 students enroll as parts of these units. Volunteers of these units donate blood every year to save lives.

There is a “Blood Ganrajya Group” activate in the college which prominently supports and encourages students to donate blood. During Pandemic they distribute masks among the villagers and and also make them aware of keeping physical distance and how to keep themselves safe from Covid 19.

Cleanliness drive campaign under “Swachchh Bharat Mission”, time to time students perform Nukkad Natak to spread awareness in the public and also to keep the campus neat and clean and polythene free along with the teachers, drive cleanliness program.

Environmental awareness and sustainability is the main motto of the college. On every particular occasions plantations are done and days related to Environment like Earth Day, Environment Day etc are

celebrated in the college by the NSS unit.

During winter season blankets are distributed among the old aged people living in the Old Age Home and in near by villages.

During Covid 19, volunteers of NSS and Redcross organized a big drive to make the people aware of this pandemic specially who lived in the rural and backward areas. During lockdown as every shops were closed our volunteers distributed ration among them, taught them how to wash hands and keep physical distance with each other. Our volunteers also spent their days in the villages watching no person can cross their boundary of villages. For their social work our two volunteers have received Governor Award from the Governor of Chhattisgarh.

During Lockdown NSS volunteers run Mohalla Classes for small children. When lockdown was lifted and our volunteers made ran a drive for vaccination and done a survey to know whether everyone has taken vaccination and booster dose or not.

Under the "PUNIT SAGAR ABHIYAN" cadets of NCC cleaned ponds of nearby villages. NCC cadets also performed various Nukkad Natak to invoke the people not to use Polythene.

NSS volunteers went home to home to make everyone aware of the Cyber Crime.

They also spread awareness about the Nutritious food.

Our college has signed an MoU with the "Jan Sahyogi Sansathan", with the JSS, NSS and NCC cadets of the college ran cleanliness drive in the hospitals and in the nearby ponds of the town.

Voting is everybody's rights and our volunteers under the SVEEP programme made everyone aware of their voting rights and participated in Rallies.

"CHEEKH" drama Sambalpur University Youth Festival to spread message against the exploitation of women.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

3.4.2 Number of awards and recognitions received for extension activities from government /government recognised bodies during the last five years (10)

Name of the activity	Name of the Award/ recognition for Institution for the Institution	Name of the Awarding government/ government recognised bodies	Year of award
NSS	Letter of Appreciation	Higher Education Department Govt. of Chhattisgarh	2021-22
CHEEKH Drama Education	State Level Award Pride of Chhattisgarh	Government of India	Apr-23
Education	Young Researcher Award	Upasana Foundation Durg	29th June 2023
Literary activity	Kalamkar Sahitya Alankaran-2023	InSc Institute of Scholars Chhattisgarh Kalamkar Manch	Jun/23
Literary Activity	Guru Ghasidas Samajik Chetna Samman		30th May 2023
Literary Activity	Dr. Sarwapalli Radhakrishnan Samman		9th April 2023
Literary Activity	Guru Ghasidas Samman	Jan Sahayog Samajsevi Sansthan	5th September 2022
Cleanliness, Greenery, Energy Saving, Hygeine, Waste Management	Green Champion Award	Mahatma Gandhi National Rural Education Council Hyderabad	18th Devenber 2023
NCC	Best Cadet Award	NCC Group Raipur	Feb/22
NCC	Selection for RDC	Govt. of India	29/07/2022
Safety of women	Certificate Appreciation	of SP Office Kanker	15/08/2022
Election	Certificate Appreciation	of District Administration Kanker	14/03/2022
Essay Competition	Certificate Appreciation	of NCC Company	25/01/2022
Poetry Competition	Certificate Appreciation	of NCC Company	2022
NSS	Governor Award	State Government	2022
Literature Education	Kavya Gourav Samman Pride of Teacher Award	Sahitya Sangam Bangluru	24th September 2021
Literary activity	Aalok Smriti Samman	Bharteeya Dalit Sahitya Academy CG	2021-22
Corona Volunteer	Indian Redcross Society	Aalok Smriti Samman Patra	05th September 2021
NSS	State Level Award	Governor Award	18/07/2021
Rangoli	District Level Award	Higher Education Chhattisgarh	8/15/2020
		Collector, Kanker	1/12/2021
			1/25/2021

File Description**Document**

Upload Additional information

[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 65

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	11	06	10	07

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 08

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Yes, the college has adequate, state-of-the-art physical infrastructure facilities for enabling an effective teaching learning process for its faculty and students. There are 40 class rooms in the college, out of which in 4 class rooms are Smart Rooms. Almost all the class rooms have wi-fi facilities to access the internet easily. There is one Conference Hall where seminars and academic programs are held time to time. Total 55 computers are there in the college out of which 40 are used for academic purpose. Almost all departments are provided at least 1 or 2 computers. Laboratories are equipped with State-of-the-art instruments. There is a computer lab with 24 computers for the students who are pursuing different computer courses. The Department of Law has Moot Court for simulation of cases leading to pleading, drafting and developing arguments. Fire extinguishers are in all the labs, CCTV cameras are available in each passage of the building. Toilets are available in each block of the building. The campus is Wi-Fi enabled to access the Internet facilities.

The Infrastructural Facilities comprise:

Campus Area –32.56 Acre, Built-up Area - (3765.79 Sqm.)

Class Room - There are 30 well-ventilated classrooms with sufficient seating capacity and proper electrification.

Conference Hall - 01 with Smart Board and wi-fi facility.

Laboratories - 09 Undergraduate and Post Graduate labs.

Department wise no. of Labs: Physics – 01, Chemistry – 02, Geology – 01,

Microbiology- 01, Zoology – 01, Botany – 01, Computer lab, 01, Psychology Lab-01

Hostel- 02 (Boys- 1 50 seater, Girls -1 50 seater)

LCD facilities - 11

Smart Class Room - Conference Hall- 01, Smart Class Rooms - 02, Geology Lab - 01

Open Stages - 02

Staff Room – Each department has its own staff room. One common Staff Room with basic facilities

Indoor Sports Complex and Yoga Hall

Administrative Section – 03 i) Establishment section ii) Student Welfare Section iii) Account

Principal Chamber - Well arranged with Air conditioner and LCD facility

IQAC Room**Power Room**

Control Room - For conducting all the examinations like University, VYAPM, PSC etc.

Girl's Common Room - There is one Girl's Common Room with all the facilities specially with **Napkin Vending Machine**

Library - There is one Library, with well furnished Reading Room.

Sports - For sports there are Indoor and Outdoor facilities.

Yoga - There is an open space for Yoga.

Canteen - Canteen facility is also there in the college.

Wash-Rooms - 1. There are 02 washrooms for the girls with napkin vending machines, one in the ground floor and another one in the First Floor.

- 1.02 washrooms for boys, one in the ground floor and another one in the first floor.
2. There is also one common washroom for boys in the campus, outside the college building.
- 3.01 washroom exclusively for the ladies staff.
- 4.01 common washroom for the staff.

File Description	Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 8.22

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
27.7	21.18	38.02	22.13	169.47

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has an enriched library with more than 50000 books and journals. The Library is automated. A reading room is also available where students can spend time in studying and reading books. Per day footfalls in the library is more than 100. Particular days are given to the students of particular class. On their allotted days and time students can get books from the library. The college is registered with the N-List.

In the General Library there are 39740 books, in the Book Bank for Schedule Tribes - 14414 books, for Schedule Caste - 5239 books, books under BPL Yojna - 1756, books purchased under RUSA - 1981. Total number of books in the library are 63130. All PG departments have their own departmental libraries. There are 04 research centers in the college, viz. Economics, Hindi, Political Science and Sociology. These departments have very enriched library for the use of their research scholars and PG students.

The library is fully automated with Integrated Library Management System & SOUL software gives a user-friendly interface for searching resources in the library along with its position and availability status. The SOUL software is an state-of-the-art integrated library management software designed and developed by the INFLIBNET Center based on requirements of the college library. In SOUL 3.0 bibliographic details such as Title, Author, Publisher, Edition, ISBN etc are entered in marc21 format. Advanced search facility with the minimum information is available. The module deals with all operation

related to library members i.e. creation, deletion, and modification of members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has a clearly well-defined IT Policy in the college to enhance the use of ICT among the staff of the college. Initially the wi-fi facility had very low bandwidth, a constant upgradation is done in the internet access and campus network to provide more Internet bandwidth lines upgraded to 100 Mbps. IT is used in curricular and co-curricular activities along with the traditional academic environment. There are 4 classrooms where smart boards are installed. The college has total 55 computers for the academic and official purpose. PGDCA, DCA and BCA courses are being run here to make the students techno-friendly and every year the strength of students has been increasing in these courses. Almost in every department computer facility is there. PG students generally prepare their project works in the computers available in the departments. Whatsapp is used for academic purpose, Groups are made for each and every class where study materials are sent by the teachers even doubts are also cleared through the whatsapp messages if students hesitate to ask in the class. The institute has a well-developed website where all the information are uploaded, study-materials are also uploaded here for the students.

The College Website is maintained by the College Web Committee.

During Covid-19 Pandemic, as per the instructions from the Department of Higher Education, Chhattisgarh, e-content prepared for UG and PG were uploaded on CG Portal.

The Professors were assigned to take online classes, live lectures, prepare and send e-content for the students of both UG and PG through Zoom/Google-meet/Web-ex /Microsoft etc. The institute also organized Webinars both National and International, Faculty Development Programs, Workshops, Cultural Activities, Competitions etc. on various platforms during Pandemic as well as after lockdown.

IT requirements are raised by various departments for the subsequent academic year with regard to the

upgrade and purchase of existing/new computing facilities and services.

To maintain the security, Antivirus is installed in every PC for one year & then renewed. SSL (Server Security Layer) enable website to provide high-end security for users and visitors. Firewall-enabled server keeps the data highly protected on the website.

The College is registered for PFMS (Public Financial Management System) and all transactions under Government funding are made through PFMS. Data of all teaching and non-teaching staff has been digitalized. Salary is credited through e-pay roll facility provided by the Government of Chhattisgarh.

All the correspondence with the Government of Chhattisgarh or other institutions are done via e-mail. There are whats-app groups of heads and staff through which official notices are circulated.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 65.31

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 55

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0.56

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
13.64	1.89	1.09	1.5	1.00

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 60.53

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2101	2039	1612	1459	1517

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**Response:** 5.88**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
370	478	00	00	00

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.1.4**

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above**File Description****Document**

Proof related to Mechanisms for submission of online/offline students' grievances

[View Document](#)

Details of statutory/regulatory Committees (to be notified in institutional website also)

[View Document](#)**5.2 Student Progression****5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.12**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	188	96	19	18

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
645	595	543	523	524

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.01

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
10	04	05	04	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	00	00	00	00

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 207

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
465	00	00	309	261

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

1. Yes, college's Alumni Association is temporarily registered.
2. We received temporary registered number for the association and waiting for the permanent registration number.
3. There is a Alumni Group formed in the college who time-to-time give feedback about the welfare of the college.
4. Feedback from the alumni is taken every year analyzed and action taken accordingly.
5. More than Rs.1,00,000 has been contributed by the Alumni of the college.
6. We have a list alumni, we are proud of them.
7. Shri Ajay Mandavi who did B.Com. from our college has been honoured with the Padmshree for his selfless work of welfare of the poor and needy.
8. More than 70 alumni are either in the Administrative (IAS, IPS) or in Politics (MLA, MP). They are working for the welfare and development of the state. They visit the college on and off and support their Alma mater either financially or academically.
9. 45 alumni are Assistant Professors in the college and preparing the future generation of the country.
10. 08 alumni of our college have laid their lives in saving the country and we are proud of them. On every Independence Days and Republic Days, the college family pay homage to these martyrs.
11. On every Police Commemorative Day also we invite their family members and honour them.
12. It has been demanded by the Alumni that the auditorium of the college should immediately be renovated so the principal has built another open stage within the college in an open space where all the cultural programme are organized.
13. The proposal for the renovation of the auditorium has been sent to the PWD.
14. Janbhagidari President of our college is an Alumni of this college and he always thinks about the development of the college. The well-furnished and fully air conditioned Conference Room of the college has been built by the Janbhagidari fund.
15. Lectures are also delivered by the Alumni on the topic beneficial for the students of this college.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The spirit of the college is reflected in the Emblem of the college, i.e. "Tamsa ma Jyotirgamaya" means "The light of knowledge removes the darkness of ignorance", which is reflective in the VISION and MISSION of the college.

To sustain Institutional Growth - In the last five years, the college has taken many initiatives in tune with the Vision and Mission of the college -

A. Increase in Intake Capacity & Programme and Courses -

1. Number of seats has continuously been increased. The college has started with only 16 students now it has more than 3500 students.
2. In the year 2018-19 M.Sc. In Geology and Chemistry and BCA I have been started and in the year 2023-24 M.A. in English and Psychology, M.Sc. in Zoology and B.Sc. in Biotechnology have been introduced.
3. Research Centers in 04 subjects have been opened, viz. Economics, Hindi, Political Science and Sociology.

1. New Constructions -

1. Under RUSA 08 new class rooms have been constructed.
2. 01 open stage has been constructed.
3. To commemorate the memory of the founder of the college His Highness Bhanu Pratap Deo statue has been built in the entrance of the college.

1. ICT Facility

1. Internet Facility is available in every corner of the college. Now its strength is 100 mbps.
2. 55 computers are available for the academic purpose.
3. There is a well-established Computer Lab in the college.
4. CCTV in each and every corner of the college has been installed.
5. Library has been fully automated.
6. To operate efficiently and effectively to meet the demands of their students and stakeholders, the institute takes feedback from all the stakeholders at the end of each session. Since 2019-20, online feedback is being taken.

Decentralization, participation in the institutional governance - To meet the need to ensure the efficiency in the operations of the college, decentralization and the participation are keywords. At the every ou tset of each session, various committees are formed by the principal, where each and every member of the staff assigned one or more task.

Institutional	Perspective	Plan
- IQAC and the College Development Committee have to play important roles in preparing the Institutional Perspective Plan. This includes developing new programs and services, technology to enhance learning and operations, and collaborating with other educational institutions to provide students better learning opportunities. IQAC regularly evaluates the growth strategies of the college.		

Holistic Development of the students -

- 1.The institute works on the different aspects for the overall development of the students.
- 2.The Disciplinary Committee is there to make the students aware of importance of discipline in life.
3. Many lectures and events take place to take care of the development of personality of students and for the career guidance.
- 4.Skill Development Courses are being run by the college to equip students with any of the skills for their future life.
5. Many experiment based courses like projects, field work have been introduced in the syllabus to inculcate the spirit of hard-working, team spirit, scientific tempers and ability to think critically among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

In compliance with the NAAC Exit Report and Vision and Mission of the college, the IQAC has prepared a strategic plan. As per report of NAAC, IQAC has been contributing significantly in the development of the college. Value Added Skill Oriented and Entrepreneurship Development Programme

has been started. An Online Value Added Course on “Personality Development & Career Guidance” has been organized during pandemic. Students have been given training on “Indigenous Art of Bastar Region”, under which they have been trained to make Mahua Laddoos, Chive Leaves Art and Mushroom Cultivation. These courses give an extra edge to the students by developing their professional skills thereby preparing them to meet the challenges of the outside world.

Under RUSA, 08 class rooms have been constructed, an open stage has also been constructed, all the laboratories have been renovated.

04 class rooms are smart class rooms in the college, 12 departments have LCD Projectors. During Pandemic, all teachers have done online teaching through ZOOM and Google MEET. Study Materials are uploaded on Website of the college. QR Codes of syllabus and study materials have been prepared by the departments. All departments have computers. Various MoUs have been signed by the Institute with other colleges, NGO and Forum. Student Exchange Program has also been implemented.

Since 2019-20, obtaining online Feedback has been started from all the stakeholders, analyzed and action taken accordingly. Program Outcome, Program Specific Outcome and Course Outcome have been uploaded on the Website of the college.

Alumni Association has been registered temporarily, permanent registration is being awaited. More than Rs. 100000/- has been contributed by the alumnae of the college.

Students have been given participation in various committees and a number of lectures have been delivered on Personality Development and Leadership Quality.

For effective implementation of its policies and strategies, the college has a well-functioning organizational structure.

Principal - The Principal who forms the academic and administrative head of the institution plays a vital role in the governance of the policies, plans, and their implementation.

Staff Council -The council takes appropriate measures for the implementation of strategic plan. It also takes major decisions regarding day-to-day administrative and academic affairs of the college.

IQAC- IQAC composition is formed as per the revised NAAC guidelines and coordinates all activities of the college. The leadership in collaboration with IQAC decides the policy statement and action plans to accomplish the stated vision and mission of the institute.

Non-Statutory Committees and Cells- The college adopts and practices a participative approach in all its activities. Various committees such as Finance Committee, Admission Committee, Discipline Committee, Anti-Ragging Committee, Grievance Redressal Committee, CASH, have been formed and are active in carrying out their specific tasks.

Service rules, procedures, recruitment, and promotional policies - The teaching and non-teaching staff are governed by the service rules and regulations of the state Higher Education department. UGC guidelines are strictly followed for the appointment and promotion of teaching staff. Chhattisgarh State

Government rules

are followed for the appointment and promotion of non-teaching staff.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

At the end of the session, all staff of the college are given Confidential Report forms and Self Performance Appraisal forms where they have to fill their assigned tasks to be evaluated by the principal. On the basis of their performance throughout the session, the principal gives them Excellent, Very Good, Good and Satisfactory remarks. Apart from this, the principal appreciates excellent work verbally in the meetings.

The teaching faculty are eligible for career advancement or/and promotion and other monetary benefits as per the Employment Regulations of the Government of Chhattisgarh. Promotion of non-teaching staff is based on the performance in the appraisal and recommendation of the Principal.

1. Provision of GPF, GIS, Medical Reimbursement, Temporary Advance or Part Final against GPF
2. Dearness Allowance, Travelling Allowance, House Rent Allowance

3. Provision of pension for the faculty who joined before 2004
4. Post 2004 recruitment avail Contributory Pension Scheme
5. Maternity leave for female faculty members and research scholars upto six month
6. Child Care leave for 730 days for all women staff.
7. Paternity leave of 15 days
8. Staff Club
9. 3 tier promotion policy
10. 3 tier time scale salary benefit
11. Gratuity and leave encashment are availed by retiring faculty as per Govt. norms.
12. Vacation leave, Casual leave, Earned leave and Medical leave facility
13. Leave on other duty (OD) for attending Seminars, Conferences, Workshops, Delivering Lectures and Examination work in other colleges.
14. Free Wifi facility of 100Mbps on campus and Domain email address to all staff members.

15. Canteen facility is available in the campus for staff.
16. First aid and Psycho social Counseling and Legal Aid facility.
17. Yearly increments to all staff.
18. Teachers Day celebrations.
19. R.O.drinking water facility.
20. Faculty contribution to non teaching staff in case of medical emergency.
21. Provision of uniform to class four employees, security guard and support staff.
22. CCTV cameras installed in the campus security and safety.
23. Separate washrooms for male and female staff
24. Separate parking area is maintained for parking the staff and student vehicle
25. Jobs on compassionate grounds are given to the family members of the working staff
26. Tradition of giving farewell on retirement /transfer to the staff and welcoming newly ones.
27. Staff quarters in the campus.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 18.64

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	19	16	00	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has a well planned mechanism for mobilization of funds and the optimal utilization of resources. Requirements by the different departments are placed in front of the Principal through their respective heads. For purchasing, Chhattisgarh Purchase Rule has been followed strictly. A Purchase Committee has been constituted by the Principal. The senior most professor of the college is the head of the committee along with other teachers and accountant.

1. Non -Govt./PD fund is utilized to meet various expenses to ensure the optimal use. New construction of building or renovation in the campus—laboratory, seminar-hall, playground, inverters, Electrification, vehicle stand etc.
2. Self financing resources are mobilized to run self financing courses and purchase of equipment and consumables.
3. Guest faculty appointed by the college management receives salary from Govt. Grant.
4. Accounts are maintained by the Head Accountant/Registrar and the Principal is accountable for all the financial transactions.
5. At the end of the financial year internal and external auditing is conducted to ensure utilization and proper accounting of the funds availed.

INTERNAL AUDIT - For Internal Audit there is a committee in the college, composed by the Principal that consists of one senior teacher, a teacher and the accountant of the college. The internal audit is done at two levels: At the first level, it is done on a day-to-day basis by the college Accountants and the Registrar.

The Office Accountants checks daily the receipts and payments and maintain their records in the Account Ledger. At the second level, the finance committee yearly audits the accounts.

EXTERNAL AUDIT - 1. Chartered Accountant audits the fund utilized under RUSA and Janbhagidari

2. Fund utilized under Govt. Head is audited by the Auditor General and the Department of Higher Education, Chhattisgarh Government as per the schedule. These two audits were conducted in the year 2021.

The external auditors verify the income and expenditure of the institute. Receipt and payment vouchers of all transactions are duly checked by External Auditors after verifying the income and expenditure statements. The objections (if any) raised by the auditors are communicated to the

Principal via the college Accountant and are resolved through the proper and legal mechanism. This ensures desirable standards of accountability and credibility of the institution in the use of funds entrusted to it.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC in the college was formed on 13th November 2013, since then the IQAC has been working strategically for the development of the college. The leadership in collaboration with IQAC decides the policy statement and action plans to accomplish the stated vision and mission of the institute.

The composition is formed as per the revised NAAC guidelines and coordinates all activities of the college. IQAC Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance strategies and process. Till date IQAC has organized following programme for the welfare of the college -

1. New Courses at the UG level - Microbiology, Biotechnology has been started
2. New PG Programme have been opened - Psychology, English, Zoology
3. WEBSITE of the college is maintained regularly <https://bpdpgcknk.edu.in>
4. Feedback from all the stakeholders have been taken, analysed and action taken
5. There are 04 Smart Classes in the college
6. Online Feedback is being taken from all the stakeholders since 2019-20
7. Shikshak Abhibhavak Yojana Has been started since 2020-21 but could not be materialized due

to Covid 19 and since 2021-22 it has been started regularly.

8. Department of English, Psychology and Zoology have organized an International Seminar on 25th June 2022 (Report attached)
9. Organizing Value Added Courses by the department for the holistic development of the students.
10. Getting department-wise feedback from the students.
11. Stress on signing more MoUs.
12. Taken initiatives for the promotion of tribal culture.
13. Stress on using ICT tools in teaching.
14. As now lockdown is over so more and more extra-curricular activities and social outreach program has been conducted.
15. College magazine "Upatyaka" has been published this year too for the creative development of the students.
16. Teacher-guardian Plan has been started.
17. More than 100 research papers have been published
18. 08 candidates have been awarded with ph.d degree under the supervision of the faculties of this college.
19. 04 centers have been recognized as research centers.
20. Library is now fully automated with SOUL 3.0 Software.
21. College has registered with N-List
22. The Alumni Association has got temporary registered number
23. 06 MoUs have been signed.
24. A beautiful garden has been developed by the IQAC at the heart of the College Magazine UPATYAKA has been published
25. A beautiful statue has been installed at the front of the college to commemorate the memory of its founder member Maharajadhiraj Bhanupratap Deo Govt. P.G. College Kanker.
26. To promote tribal culture among the students a certificate cum training skill based programme has been organized by the IQAC on "The Indigenous Art of Bastar.
27. Energy, Green and Environment Audit has been conducted by an authorized agency of Chhattisgarh.
28. All the departments are organizing lectures by the scholars. In this context "Erudite Lecture Series" has been organized by the IQAC
29. Department-wise feedback has been started.
30. A training for "QR Code Preparation" has been organized by the IQAC.
31. Orientation Programme has been organized for the new comers.
32. Inter-departmental Lectures have been organized.
33. Collaboration and Student exchange Programme has been started.
34. Collaboration with the Eklavys Shiksha Samiti has been signed for the free coaching of competitive examinations.

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

College is the largest co-ed college in the region but it has more girl students than the boys and the number of girl students has been increasing every year consistently. The institute has taken proper measures for the promotion of gender equity during the year and it has a well-defined policy for Gender Sensitization and equal opportunities and effectively implements the policies through an Action Plan. The college has various committee that take care of this cross-cutting issues -

1. Woman Grievance Redressal Cell which organizes many programme for the safety of women and their empowerment.
2. The Grievance Redressal Cell
3. Disciplinary Committee takes care of women related issues, including grievances related to gender sensitization.
4. The Girls' Common Room has reading facilities and washrooms with a Sanitary napkin vending machine.
5. CCTV cameras have been installed in the college to ensure the safety of women.
6. The college has a Counselling Cell in the department of Psychology where girl students can take counselling on various issues related to their academic or personal life. Their issues have been kept confidential. Time to time various lectures have been organized to keep them aware of today's world. Specially during lockdown period many students suffered from mental imbalance and sought counseling from the Psychological Counseling Cell
7. Gender equity is also taught through the curriculum which is compulsory for UG & PG students. Some of the papers in PG also sensitize the students in this regard.
8. Orientation Programme organized at the very outset of the session, where Principal addresses the students about the Gender Equity and Sensitization.
9. Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society.
10. NSS/NCC organize various activities promoting Gender Equity.
11. In Sports also, no discrimination is done, both boys and girls are provided equal opportunities to participate.
12. In cultural Programme also they participate fully and never feel any kind of discrimination.
13. We have 02 wings of NSS Unit and both boys and girls units organize programme together and even the camp is organized together.
14. Not only in terms of opportunities but also in social services both are at par. In donating blood both boys and girls participate equally. Girls never show any weakness being a girl.
15. On 8th March, every year International Woman's Day is celebrated in the college with full pomp

and show where male members of the college also join and celebrate.

16. To promote equality in education Govt. Of Chhattisgarh gives 30% reservation to the girls candidates and even girl students are given exemption in the tuition fees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Students from remote and backward areas from all categories get admission in the college. It is the prime aim of the institute to make them feel good. At the very beginning of the session, every department organizes welcome program for newly admitted students to feel them comfortable and homely. At the orientation program also the principal and staff address them to make comfortable and aware about the working pattern of the college. Cultural Programs and Yuva Utsav are celebrated every year where dance and music from different regions are given priorities. NSS and NCC camps are organized regularly where all the students irrespective of their caste, religion and creed live together and perform their social work and to spread awareness towards cleanliness, alcoholism and drug abuse, and other social matters.

There are many commemorative days like Sadbhawna Diwas, Hindi Diwas, National Unity Day, celebrated to spread the tolerance, harmony and inclusiveness. Redcross Unit of the college time to time donate blood that teach communal harmony and to inculcate the feeling of service for the society.

College is a second home for the students and staff of the college. Any new comer in the staff is welcomed by the Staff Club without any partiality whether from the non-teaching or teaching staff.

Even at the time of retirement or transfer also the Staff Club gives farewell to the staff with all emotions.

During Covid-19, Model College has been converted into a Covid Center and students in the hostels who could not go their home town stayed in the hostels and their full responsibility have been tken by the College administration.

In the college there are many orphan boys and girls are studying and many staff of the college take care of their education expenditure like books, copies and other day to day expenditure.

Even our staff also teach students free of cost. Any time they can contact their teachers at any time without any hesitation.

Regional Food Competitions are also organized in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

FIRST BEST PRACTICE

1. **Title of the Practice** - Organic Farming
2. **Duration** (year of inception-year of discontinuation) - From 2022
3. **Objectives of the Practice** - 80 per cent of the population is engaged in agriculture and agriculture-related activities for livelihood in Bastar region and students of this region must learn the importance of Organic Farming, i.e.

- a. To conserve the regional ecological balance
- b. To stop chemical pollution and toxic residues
- c. To yield the products in cheaper cost

4. The Context - 80 per cent of the population is engaged in agriculture and agriculture-related activities for livelihood in Bastar region and students of this region must learn the importance of Organic Farming,

5. The Practice - As more than 80% population is dependent upon the agriculture here, the college has organized a lecture in the college by the faculty of Agriculture Institute Kanker. To make their career in the field of agriculture and promote them to do organic farming. Many students and teachers are already doing organic farming. Students and teachers are told to send their photographs with the pictures of products and activities related to the organic farming. On the occasion of the Environmental Day on 5th of June 2023, all the students have been given the Certificate of Appreciation by the Principal of the College.

6. Evidence of Success - Many students have participated in the practice and sent their photographs.

7. Problems Encountered and Resources Required:-

1. Lack of awareness in locals of this region about the benefits of organic farming.
2. They believe that the Conventional Farming is easier and cheaper than the organic farming.
3. Students who practice organic farming say that the products are vulnerable to insects and other infections as chemical pesticides are not used here.

SECOND BEST PRACTICE

1. **Title of the Practice** - QR Codes Making
2. **Duration** (year of inception-year of discontinuation) - From 2022
3. **Objectives of the Practice** - QR Code means Quick Response Code, used for direct access to any information. Now-a-days QR code in the educational institutional is very important and beneficial. QR Codes of teaching material can be pasted in front of the class rooms for the easy accessing of the students.
4. **The Context** - QR codes can complement the design of more interactive and engaging learning experiences in higher education. To make Study Materials easily available for the students, the institute decided to prepare QR Codes.
5. **The Practice** - The institution provides an active atmosphere to its students for the creation and transfer of knowledge and technology. It has been decided that the all the teachers will prepare the QR Code of the study materials for the students and those QR Codes will be pasted in front of the relevant class rooms. Dr. Nelson Xess, head, department of Microbiology has given a detail description of the topic and then step by step explained the making of QR codes.
6. **Evidence of Success** - Many subject teachers have prepared the QR Codes of study materials of their subjects and pasted on the Notice Boards of their departments and also on the Website of the college.
7. **Problems Encountered and Resources Required:-**
 1. Not feasible for the teachers and students who are not techno-savvy.
 2. Only for some minimum period of time one can access to these QR Codes if are prepared free of cost.
 3. Fund is required.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institute has continuously been striving hard to promote and sustain the tribal culture in the region through the stakeholders of the college when everyone is running after hollow modernity.

1. The college has established a "GHOTUL" in the college, where all the instruments related to the tribal identity are kept and students are asked to visit the GHOTUL frequently to get familiar with their culture and tradition. Following items are kept in the GHOTUL -

AANGA

Aanga is called an awakened god in the tribal religion. They are made from Semal or Bael wood. The deities are installed in the form of gods in the anga. Peacock feathers are attached on the sides of the anga and there is a silver plated strap in front. Maavali Shitala and other Gods and Goddesses are related to Anga, they come here and pray for the relief of their diseases, sorrows and pains.

GHOTUL

Ghotul is a hut made of bamboo or mud. It is called the university of the tribes. Ghotul was constructed for the purpose of imparting education to the youth of the tribes. The tribes reside in the forest and hilly areas and are there to protect the villages.

Choriyan

This is a round shape made of a thin stick of bamboo. It is used by the villagers for fishing. It is kept in the ridges of the fields from where water is coming out. Fish get trapped in these circular holes through the flow of water. This is a traditional and popular means of catching fish.

Marriage Mandap (Madwa)

Marriage is an institution that enters the family life in the tribes. Through it, two families get united. On the occasion of marriage, a marriage mandap is constructed. In the marriage mandap, marital rituals are performed. In the tribal mandap, an erect statue of Mahua is installed along with a Dagal kalash called Munda Daala. Mahua tree and fruit straw have the most importance among the tribes.

DHENKI

In ancient times, when technology had not expanded, people used to use Dhenki for threshing their grains. It is made of wood and has a circular iron ring attached to it, which is called Sami. It is specially designed for a certain purpose. Harmony is established with time. If you do not keep track of time, there is a possibility of an accident. The village people are so knowledgeable that even if they do not have knowledge about scientific technology, they still incorporate scientific principles in their work.

JATA

It is used for grinding and sifting grains. Traditionally it is used for frying rice, ragi and pulses like gram, urad arhar. It is made of a circular stone. It has two parts. There is a hole between the two parts. There is a strong wooden nail fixed in the middle of the lower circular stone which extends till the

middle hole of the upper circular stone. There is a hole on the edge of the upper stone. By making a hole, a stick is inserted into it. It is held in the hand and the round stone on top is rotated. Grain is poured into the hole in the middle. It is used for threshing and making fine flour.

DHUTI

DHUTI is a square shaped container made of bamboo for holding fishes. It is square at the bottom and narrow at the top. Holes are also made in the sides for tying a rope. Their structure is such that the fish cannot jump out of them. Can be read and brought easily. It is made with full dedication

SINGA DANDAR

The structure of Singa Dandar is similar to that of Choriya. It is also made of scraps of bamboo. The fish cannot be taken out due to the thorns. To take out the fish, there is a lid made of bass at the back, which can be opened to take out the fish.

KHUMRI

The tribals of Bastar region use Khumri to protect themselves from water during rainy days. It is made of bamboo sticks and leaves. It is worn on the head. This is used to protect oneself from water during rainy days.

JHAMPI

In the past, Jhampi was given to the bride to keep the things. Jhampi is a circular basket made of bamboo which also has a lid to cover it. When the bride bids farewell, she is given a Jhampi filled with things. It is believed that many people invite the Gods and Goddesses of their house and offer them with the Jhampi. Therefore, it is presented with special care under the supervision of Baiga, Guniya.

CHIK DHONDA

This is made up of hollow bamboo. A lot of bamboo sticks are inserted in the hollow place of bamboo. The sticks have natural gum on them. The gum is made from the milk of Mahua tree, Banyan tree. This glue has a tremendous ability to stick to anything. These sticks are planted in such fruit trees where birds come to eat the fruits. The feet and wings of birds stick to the glue. Tribes use it to hunt birds.

Tooma or Tumdhi

It is made of dried gourd. Villagers use it to store liquid food items made of grains, water and other liquids. It is also used to store the juice of Sulfi tree. It is kept in this vessel. The edible liquid obtained is cool, the seeds and pulp of mature gourd are removed and it is dried. After drying, it is used.

2. From the current year a subject at the UG level has been introduced "Tribal Literature" from the next academic session students will start taking admission.

3. Extra-curricular activities like painting, cooking, rangoli, dance are particularly based on Tribal tradition and culture.

4. PG students have Project writing in their syllabus. Most of the projects are based on tribal culture.

5. 4 teachers are registered research supervisor in the college, many of their research scholars are doing research on tribal culture and tradition.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college has made remarkable efforts in fulfilling the suggestions recommended by the NAAC Peer Team for the 2nd Cycle -

1. Online Feedback from all the stakeholders are taken, analyzed, and action taken on the basis of the analysis.
2. New courses have been started in UG and PG level - M.Sc. In Chemistry, Geology, Zoology M.A. in English, Psychology, B.C.A. and B.Sc. In Biotechnology and Microbiology and B.A. in Anthropology.
3. Value Added and Certificate Courses have been started.

1. The college has fully automated Library and has taken UGC N-list membership.
2. The college has 04 Smart Classes and 10 departments have LCD Projectors for teaching purpose.
3. Alumni Association of the college got registered and started functioning after the lockdown period.
4. As Auditorium is under the renovation process so in the place of auditorium there are 02 open stages.
5. The college has started publishing "Upatyaka". 02 editions have been published and third edition is in the pipeline.
6. 08 new class rooms have been built and maintenance of the whole building has been done properly.
7. The college has Wi-fi facility of 100 mbps.
8. The college has more than 50 computers for the academic purpose and every department has 01 or 02 computers for the teachers as well as for the students use.
9. Academic Audit is done.
10. Proposal for the Boundary Wall has been sent to the PWD but due to Covid 19, it could not be started.
11. Apart from other initiatives the college has also given stress on the Environmental Sustainability by developing beautiful gardens in the college and on every occasions plantations in the campus is mandatory.

After 61 glorious years of establishment, the college has the right balance of wisdom gained from experience and the confidence to take up the future challenges. The future of the college -

1. M.Sc. And M.A. in all subjects.
2. Language Lab
3. Central Lab
4. Use of ICT Tools to be more strengthened.
5. More Innovative work to be done.
6. Number of linkages, MoUs and Faculty Exchange Programme will be increased.
7. Efforts will be done to sustain the tribal culture with the scientific innovation.

Concluding Remarks :

Bastar is a tribal dominated and Naxalite affected area of Chhattisgarh where the remote areas of Bastar is still struggling to break into the main stream. Being a lead college of North Bastar, Bhanupratap Deo Govt. P.G.

College Kanker has continuously been striving to impart education to the students of this area enabling them to establish the camaraderie with the rest. It has students from almost all the areas of Bastar region and it is the largest college in the region. There are 05 faculties, Arts, Science, Commerce, Law and Computer Science. 04 Research Centers - Economics, Political Science, Geography and Sociology and 08 research Scholars have been awarded with the degree till date out of which 03 are from this research centers.

The teachers in the college are highly qualified and actively engaged with research. They hold positions of Chairperson and Members of Board of Studies in Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur. 03 faculties from the college are Members in the Central Board of Studies of Chhattisgarh.

Our students secure positions in the Merit List of the University. In extra-curricular activities also our students perform very well. In Cultural Activities and Sports our students got first prize at the University Level.

Bastar is known as the “Cultural Capital” of Chhattisgarh and being the largest college of Bastar region it is the duty of this college to maintain the Balance between the scientific temper and cultural identity. In this context, on the one hand the college has created “DHAROHAR”, a museum depicting tribal identity of Bastar, on the other hand our students are guided to design ROBOT and for other scientific innovations.

Annual Green, Energy, and Environment Audits, efforts towards zero waste, use of renewables are roadways to reduce carbon footprint. Water conservation and recycling of wastewater have been made. The environment sustainability of the institution has been recognised with green certification. The IQAC fosters quality sustenance and enhancement.

‘Tamso ma Jyotirgamaya’ means “From darkness leads me to Light” The dictum perfectly depicts the vision of the College - The light of knowledge removes the darkness of ignorance.